Intensive Elementary Italian (Summer 2018)
M 9-12, 1-4
W 1-4
R 12:30-4:30

Libro di testo: New Italian Espresso 1, Italian course for English speakers (Alma Edizioni, 2014), textbook & workbook

Course Objectives
This intensive course covers two semesters of Elementary Italian and prepares students to move into Intermediate Italian. The course provides students with a foundation in the four language skills of listening, speaking, reading and writing. Upon successful completion of the course, students will be able to:
• provide basic information in Italian about themselves, their interests, their daily activities
• participate in a conversation on everyday topics using the major time frames of present and past
• write short compositions on familiar topics
• identify basic cultural rituals and practices in the context of their occurrence.

SETTIMANA 1
Lunedì 11 giugno- Giovedì 14 giugno
Lesson 1: Primi contatti (contesto: La Scuola, i Compagni e le Classe)

Communicative functions: greeting people (formal vs informal); introducing oneself; asking basic questions
Grammar and vocabulary: Essere and chiamarsi; alphabet; adjectives of nationality; introduction to regular verbs

Lesson 2: Buon Appetito (contesto: Il Cibo)

Communicative functions: ordering in a restaurant
Grammar and vocabulary: singular and plural of nouns; definite and indefinite articles; numbers; the verbs essere, fare, avere

Compiti settimana 1: Workbook lessons 1 & 2, Composition 1

SETTIMANA 2
Lunedì 18 giugno- Giovedì 21 giugno
Lesson 3: Io e gli altri (contesto: Vita Professionale)

Communicative functions: asking and giving personal details; talking about work; speaking formally
Grammar and vocabulary: -are verbs; professions; tu vs. Lei

Lesson 4: Tempo libero (contesto: Hobbies)

Communicative functions: talking about leisure time; expressing preferences
Grammar and vocabulary: -ere and -ire verbs (presented indicativo); the verb piacere; adverbs of frequency
Lesson 5: In giro per l’Italia (contesto: La Città)

Communicative functions: describing a place; asking and giving directions; asking and telling time
Grammar and vocabulary: adjectives; presente indicativo of irregular verbs; c’è/ ci sono

Compiti settimana 2: Workbook lessons 3, 4, 5, Composition 2
QUIZ 1

SETTIMANA 3
Lunedì 25 giugno- Giovedì 28 giugno

Midterm TBA

Lesson 6: In albergo (contesto: La Città)

Communicative functions: booking a hotel room; describing a house; giving timetable information
Grammar and vocabulary: modal verbs; preposizioni articolate; a che ora?

Lesson 7: Un fine settimana (contesto: Le Vacanze)

Communicative functions: planning/ talking about a trip
Grammar and vocabulary: passato prossimo; adverbs of time

Compiti settimana 3: Workbook lessons 6, 7
QUIZ 2

SETTIMANA 4
Lunedì 2 luglio- Giovedì 5 luglio

Lesson 8: Vita quotidiana (contesto: L’Amore)

Communicative functions: describing a typical day; describing traditions and holidays
Grammar and vocabulary: reflexive verbs; possessive adjectives

Lesson 9: La famiglia

Communicative functions: describing family relations
Grammar and vocabulary: possessive adjectives with words denoting family relationships; passato prossimo of reflexive verbs

Lesson 10: Sapori d’Italia (contesto: Cucina e Ristoranti)

Communicative functions: describing food and eating habits
Grammar and vocabulary: direct object pronouns; ne as partitive expression

Compiti settimana 4: Workbooks lessons 8, 9, 10, Composition 4
QUIZ 3

SETTIMANA 4
Lunedì 9 luglio- Giovedì 12 luglio

Lunedì 10 luglio (morning): ORAL PRESENTATIONS
Lesson 11: Fare acquisti (contesto: La Moda)

Communicative functions: shopping for clothes; making polite requests
Grammar and vocabulary: indirect object pronouns; condizionale presente

Lesson 12: I nostri ricordi

Communicative functions: describing past situations and habits; talking about your childhood
Grammar and vocabulary: imperfetto

Compiti settimana 5: Workbook lessons 11 & 12, Composition 5
QUIZ 4

SETTIMANA 6
Lunedì 17 luglio- Giovedì 20 luglio
Lesson 13: Non è bello ciò che è bello… (Contesto: Arte e Artisti)

Communicative functions: describing someone’s appearance and personality; making comparisons
Grammar and vocabulary: comparatives and superlatives; condizionale presente

FINAL EXAM TBA (3 hours)

Expectations
Regular attendance is very important in an intensive course with such an accelerated pace. Students should make every effort to participate as much as possible during class and try not to use English. Classes will be held in Italian. Don’t be afraid of making mistakes, they are key to learning a language!

Since a language class requires complete engagement with each other, there will be no screens (laptops, tablets, phones, etc…) allowed in class. No online translators should be used to complete assignments.

While I hope this course is important to you, I realize that we all have many commitments and responsibilities beyond the academic. For that reason I do not check email over the weekend, so if you send me an email after 5pm on Friday do not expect an answer until Monday morning.

If you have a disability that you would like taken into consideration in this class let me know and please register with ODS as early in the semester as possible, so that they can be in touch with me about any appropriate accommodations.

Grading
Participation (20%)
Compositions (10%)
Quizzes (15%)
Midterm (20%)
Final Exam (25%)
Oral Presentation (10%)